بسم الله الرحمن الرحيم اللهم صل على محمد و آل محمد



تمدید سوال: نَسْنَ ۴۰ تکلیلی — نَشْریش — زمان استمان: نَسْنَی و تکلیلی ۶۰ نَشْبَهٔ نَشْریش — نَشْبَهٔ تعداد کل صفحات: ۴

ئام درس: آزمون سازی زبان انگلیسی

رشه تصطی . گراش مترجمی و ادبیات انگلیسی

كالرس ١٧٠٤٨ - ١٧١٢٥ تاريخ: ٨٥/٢/٢٠ شروع:١٢

Character at	A ***	6 1	n	24	answer sheet.
(BOOSP INP	nest mem	(a. b. c or a	1 AMA MARK	IF /270 U/ALIF	answer sheet.

1	. Th	e kind	of	evaluation	which	is	used	as	feedback	to	make	modification	on	optimum	ways	during	, a
C	ertai	n proc	ess	is called					evaluat	ion							

- a, formative
- b. quantitative
- c. summative
- d. qualitative
- 2. Measurement can be carried out through.....
 - a. tests, examinations and ratings
- b. tests, quizzes and rankings
- c. examinations, ratings, and quizzes
- d. ratings, rankings, and test
- 3. Which of following statements is FALSE regarding standard tests?
 - a. standardized test are developed based on a sample population
 - b. they can fulfill the specific objectives of a particular course of study
 - c. they must have special manual about test statistical in formation
 - d. standardized test, are published for general use



- a. entrance
- b. competition
- c. aptitude
- d. mastery

- 5. Prognostic tests relate to what a person
 - a. can do
- b. has done
- c. will be able to do
- martini pro

d. did

- 6. What kind of test is used by the teacher to locate student's weakness or sources of difficulty?
 - a. diagnostic
- b. readiness
- c. prognostic
- d. knowledge
- 7. What kind of test is more suitable to measure students' fluency in language use?
 - a. power tests
- b. proficiency
- c. speed tests
- d. competition
- 8. Tests measuring productive skills, like writing or speaking, are often more......
 - a, valid
- b. objective
- c. reliable
- d. subjective
- 9. The following are some criticisms against multiple choice items Except
 - a. they are difficult to write.

b. they are hard to score

c. they allow guessing

- d. they are highly time consuming
- 10. In the distracters of multiple-choice items the following words should be avoided Except ...
 - a. every
- b. always
- c. sometimes
- d. never

- 11. Interview is morethan written tests.
 - a. humane and flexible

b. humane and subjective

c. objective and flexible

- d. flexible and subjective
- 12. Which test form is more appropriate when testing is going to be done extensively and repeatedly?
 - a. essay type
- b. completion
- c. oral interview
- d. multiple- choice

فأم لرص آزمون سازى زبان انكليسى

تكميلي ٥٠ لقية تشريدي - لغية	زمان امقطان تستى و	4	شهٔ تصلی گرایش مترجمی و ادبیات انگلیسم
تعباد کل صفحات: ۲			שלעות אורינו – מידועו
13. When should pretesting be	performed in the	process of testing?	
a. After writing the test		b. After reviewing	
c. Before writing the test		d. Before reviewing	
14. In deciding what type of i	tem(s) to choose	, a test constructor sho	ould take the following factors into
account Except			
a. the age and ability of the	testees	b. desired manner of	scoring
c. facilities available for test	construction	d. desired difficulty l	level /3/5/
15. What does the following ad	vice for test cons	struction mean?	1/3/3/1
"Avoid giving the testee a	choice of tasks	to fulfill."	12/2/2
a. Don't make multiple - ch	oice tests.		13/3/31
b. Avoid subjective items.			
c. Do not make an item with	more than one c	orrect response.	13/3/3/
d. Do not make optional iten	ns which the test	ees should choose betw	een.
16. An item with the facility inc	dex of 40 is		THE STATE OF THE S
a. moderately difficult		b. too easy	
c. moderately easy		d. too difficult	
17. Thethe total	number of paper	rs for item analysis, the	the findings will be.
a. larger / less accurate		b. smaller / more disc	criminating.
c. larger / more accurate		d. smaller / less discr	iminating.
18. A positively skewed distribu	ution shows that	the students did	on the test.
a. very well b. po	orly	c. moderately well	d. normally
19. The most frequent score in a	a distribution is c	alled	
a. median b. mo	ode	c. mean	d. middle
20. The problem with percentil	e units is that the	e difference between th	e 50 th and 55th percentiles on the
one hand and the difference bet	ween 90th and 95	th percentiles are	
a. equal b. lim	nited in number	c. not equal	d. unlimited in number
21. For the T-score, the mean is	and	the standard deviation	is
a. zero / one b. 50	/10	c. one / zero	d. 10 / 50
22. What can show us the degre	e of relationship	between two sets of sco	ores?
a. correlation b. sta	ndard deviation	c. variance	d. common variance
23. Standard error of measureme	ent tells us how i	nuch a person's	may vary.
a. standard deviation b. tru	e score	c. percentile	d. observed score

تمداد سال الله الله ٢٠ تكلي - تاريدي --رشا تصلی کرایش مترجمی و ادبیات انگلیسی زمان استان تعشی و تکمیلی ۶۰ دفیا تشریص - دفیا تعلد کل صفحات ۲

ئام لرس آزمون سازى زبان انكليسى אנישי במדינו - מדונו

24. Some testees may	have access to the test be	fore administration. Th	nus their score would be abnormally
high. This is called	l		
a. coaching effect	b. test compromise	c. ceiling effect	d. practice effect
25. Some temporary of	haracteristics of the test to	iker like	may affect his performance.
a. cognitive style		b. ethnic backgroun	d
c. sex		d. mental alertness	
26. Norm - reference	d tests, which are scored b	ased on comparison be	etween the examinees, require high
a. facility	b. standard deviation	c. discrimination	d. accuracy
27. If a test does	NOT motivate the tes	tees to get actively	involved in taking it, this tes
lacksvalid	dity.		
a. criterion - relate	d	b. face	
c. construct		d. content	
28. Inadequate sampli	ng of the target domain ha	ırms test	co. 200 otamoben a
a. content validity	b. reliability	c. construct validity	d. efficiency
29. Measurement erro	rs harm test		ior left and a second section in
a. construct validity	/	b. content validity	
c. reliability		d. efficiency	
30. Thein the	ability of the testees and t	heof the	test items both improve test
reliability.			
a. heterogeneity / h	eterogeneity	b. heterogeneity / ho	mogeneity
c. homogeneity / ho	omogeneity	d. homogeneity / het	terogeneity
31. If the test environm	nent changes from one adr	ministration to the next	t the scores would lack
a. consistency	b. face validity	c. content validity	d. homogeneity
32. Testing the knowle	edge of the grammatical sy	stem of the formal dis	course is done at thelevel.
a. beginning	b. intermediate	c. advanced	d. pre- intermediate
33. Which of the follow	wing is FALSE as a short	coming of wordlists?	
a. They are based or	n spoken language.	b. They are often out	idated.
c. They don't show	the difficulty level	d. They don't consid	er the testees native language



تمعاد سنقال: فعنى ٣٠ تكميلي - تشريدي --زمان امذهان تعنى و تكميلي ٣٠ نقبك تشريدي -- نقبك تعماد كل صفحات: ٣

تام نرس آزمون سازی زبان انگلیسی رات نصیل در گرافی مترجمی و ادبیات انگلیسی گدارس م۱۷۰۲۸ – ۱۷۱۴۳۵

34. The following are	mentioned in chapte	er 9 as some elicitation	methods for testing sound production				
Except							
a. reading aloud	b. imitation	c. retelling	d. oral interview				
35. Using distorted me	ssages for testing list	ening comprehension					
a. is not reliable	b. is closer to real life						
c. is not valid		d. is not fair					
36. The following hint	s should be followed	when using oral intervie	ew to test speaking skill Except				
a. the examinee sho	uld be put in a relaxi	ng situation.					
b. interviews should	i be conducted sponta	ineously.					
c. each interview sh	ould be recorded to b	e scored later.					
d, discrete scoring i	s advisable to use if d	iscovering the testees' s	trengths and weaknesses matters.				
37. The following abil	ities are tested in trad	itional tests of reading c	omprehension Except				
a. guessing the mea	ning of words from c	ontext					
b. grasping the mair	n idea of the passage						
c. identifying the di	scourse markers						
d. identifying literar	y techniques of the w	riter					
38. The mechanics of v	writing is mainly relat						
a. spelling and voca	bulary	b. structure and in	dentation				
c. handwriting and c	capitalization	d. punctuation and	d spelling				
39. Which of the follow	wing views in testing	emphasizes testees' invo	olvement in communication act?				
a. discrete-point	b. traditional	c. integrative	d. pragmatic				
40. Functional - comm	unicative tests try to	cover the following aspe	ects of language use which are				
neglected in the pr	receding theories Exc	<u>ept</u>					
a. discourse compete	ence	b. grammatical co	b. grammatical competence				



c. strategic competence

d. socio-cultural competence

تمداد ساقال: نعنى ٣٠ تكميلى - تاريش --زمان استمان تستى و تكميلى ٢٠ يقيك تاريض -- يقيك تعدد كل صفعات: ٣

تام لرس آزمون سازی زبان انگلیسی رات تصیلی گرایش مترجمی و ادبیات انگلیسی ک*درس م*۲۰*۸۸* – ۱۷۱۳۲۵

24. Some testees may	have access to the test bef	ore administration. The	nus their score would be abnormally					
high. This is called								
a. coaching effect	b. test compromise	c. ceiling effect	d. practice effect					
25. Some temporary cl	haracteristics of the test ta	ker like	may affect his performance.					
a. cognitive style		b. ethnic backgroun	d					
c. sex		d. mental alertness						
26. Norm - referenced	tests, which are scored ba	ased on comparison be	etween the examinees, require high					

a. facility	b. standard deviation	c. discrimination	d. accuracy					
27. If a test does	NOT motivate the test	tees to get actively	involved in taking it, this test					
lacksvalid	ity.							
a. criterion - related	I	b. face						
c. construct		d. content						
28. Inadequate sampling	ng of the target domain ha	rms test	· 1 Tall Lunchen 4					
a. content validity	b. reliability	c. construct validity	d. efficiency					
29. Measurement error	s harm test							
a. construct validity		b. content validity						
c. reliability		d. efficiency						
30. Thein the	ability of the testees and t	heof the	e test items both improve test					
reliability.								
a. heterogeneity / he	eterogeneity	b. heterogeneity / ho	omogeneity					
c. homogeneity / ho	mogeneity	d. homogeneity / heterogeneity						
31. If the test environm	nent changes from one adr	ninistration to the nex	t the scores would lack					
a. consistency	b. face validity	c. content validity	d. homogeneity					
32. Testing the knowle	dge of the grammatical sy	stem of the formal dis	scourse is done at thelevel.					
a. beginning	b. intermediate	c. advanced	d. pre- intermediate					
33. Which of the follow	wing is FALSE as a short	coming of wordlists?						
a. They are based or	spoken language.	b. They are often outdated.						
c. They don't show	the difficulty level	d. They don't consid	ler the testees native language					



تمداد سدقال: فعنى ٣٠ تكميلى -- تفويدى --زمان امتحان: تعنى و تكميلى ٣٠ نفيك تفويدى -- نفيك تعداد كل صفحاحة ٣

تام درس آزمون سازی زبان انگلیسی رش تصلی گرایش مترجمی و ادبیات انگلیسی که درس مردم ۱۷۰۳۸ – ۱۷۱۳۳۵

34. The following are	mentioned in chapte	r 9 as some elicitation	methods for testing sound production					
Except								
a. reading aloud	b. imitation	c. retelling	d. oral interview					
35. Using distorted me	essages for testing list	ening comprehension						
a. is not reliable		b. is closer to real	life					
c. is not valid		d. is not fair						
36. The following hint	s should be followed	when using oral intervie	w to test speaking skill Except					
a. the examinee sho	uld be put in a relaxir	ng situation.						
b. interviews should	i be conducted sponta	neously.						
c. each interview sh	ould be recorded to b	e scored later.						
d. discrete scoring i	s advisable to use if d	iscovering the testees' s	trengths and weaknesses matters.					
37. The following abil	ities are tested in tradi	itional tests of reading co	omprehension Except					
a. guessing the mea	ning of words from co							
b. grasping the main	n idea of the passage							
c. identifying the di	scourse markers							
d. identifying literar	ry techniques of the w	riter						
38. The mechanics of	writing is mainly relat	ed to						
a. spelling and voca	bulary	b. structure and in	dentation					
c. handwriting and o	capitalization	d. punctuation and	l spelling					
39. Which of the follow	wing views in testing	emphasizes testees' invo	lvement in communication act?					
a. discrete-point	b. traditional	c. integrative	d. pragmatic					
40. Functional comm	unicative tests try to	cover the following aspe	ects of language use which are					
neglected in the pr	receding theories Exe	ept						
a. discourse compet	ence	b. grammatical con	mpetence					
c. strategic compete	nce	d. socio-cultural co	ompetence					

