بسم الله الرحمن الرحيم اللهم صل على محمد و آل محمد



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دانشگاه بیام نور

كارشناسي

تعداد سوال أسل ٢٠ لكملي - " المريعي	WITH.	تُلَم يرس روش تدريس زيان الكليسي
زمان استعان تستى و تكميلى ٤٠٠ لفيله تشريعي - للينه	12.74	ر <i>شهٔ تصبلی،گرایش</i> مدرجمی زبان –ادبیات انگلیسی
F sale to outsile	١٢١٢١٢٢: ٢	گ <i>ەلىرىق</i> مترجمى زبان:۱۲۱۲۰۸۸ - ادبيات انگليم

1. Which of the following methods	believes	that i	foreign	language	learning	would	help	learners
grow intellectually?		63						

a. grammar translation

b. direct method

c. audio lingual method

- d. total physical response
- 2. Habit formation and reinforcement are underlying principles in
 - a, silent way

b. grammar - translation method

c. Direct Method

- d. audio lingual method
- 3. Dramatization and fine arts are emphasized in
 - a. desuggestopedia

- b. silent way
- c. total physical response
- d. direct method
- 4. In right hemisphere of the brain is addressed in the beginning of foreign language
 - instruction
 - a. desuggestopedia

- b. community language learning
- c. total physical response
- d. silent way
- 5. Integrating the learning of language with the learning of subject matter is common in
 - *******
 - a. community language learning
- b. content based approach
- c. audio lingual method
- d. communicative approach
- 6. 'People learn nondefensively when they feel secure' is the motto of
 - a. community language learning
- b. communicative approach

c. desuggestopedia

- d. task based instruction
- 7. Rods and fidel charts are repeatedly used in
 - a. desuggestopedia

- b. silent way
- c. communicative approach
- d. community language learning
- 8. The syllabus is based on situations or topics in
 - a. silent way

b. audio lingual method

c. desuggestopedia

- d. direct method
- 9. Learning from what is present in the environment even if attention is not directed to it is called
 - a. peripheral learning

- b. over learning
- c. coincidence learning

- d. subconscious learning
- ورا

- 10. Reflective listening and Human computer are taken into account in
 - a, direct method

- b. total physical response
- c. audio lingual method
- d. community language learning
- 11. Cognates, antonyms and synonyms are used in
 - a grammar translation method
- b. direct method

c. desuggestopedia

- d. silent way
- 12. In realia or pictures present in the immediate environment should be used to help students understand the meaning.
 - a, direct method

- b. silent way
- c. audio lingual method
- d. community lg learning
- 13. Authentic materials should be used in
 - a. community language learning
- b. silent way
- c. communicative approach
- d. total physical response
- 14. In the grammar and vocabulary that the students learn follow from the function, situational context, and the roles of the interlocutors.
 - a. task based instruction
- b. communicative approach
- c. content based approach
- d. community language learning
- 15. In the teacher acts as a facilitator in setting up interactions and as an advisor during the activities.
 - a. communicative approach
- b. task based instruction
- c. total physical response
- d. silent way
- - a. task based instruction
- b. content based approach
- c. communicative approach
- d. total physical response
- 17. The teacher scaffolds the linguistic content in by building together with the students to complete utterances.
 - a. task based instruction
- b. content based approach
- c. communicative approach
- d. community language learning
- Advocates of believe that learning is facilitated in a cheerful environment.
 - a. content based approach
- b. task based instruction

c. desuggestopedia

- d. silent way
- The structures of the syllabus are <u>NOT</u> arranged in a linear fashion in rather they are recycled.
- a. desuggestopedia

- b. audio lingual method
- c. community language learning
- d. silent way

نيمسال اول ۸۸-۲۸

دانشگاه پیام نور

كارشناس

تام درس زوش تدریس زبان انگلیسی تمداد سعال، نشی ۲۰ تکبلی – تشریدی رشدی رفته نشی ۶۰ تکبلی – تشریدی رفته نشریدی به نشیدی تکبلی ۶۰ نشیک نشریدی – نشیک کدارس مترجعی زبان ۱۲۱۲۰۸۰ - ادبیات انگلیسی: ۱۲۱۲۱۳

الله الله المرادي - الله العالد كال صفحات الله	000	ات انگلیسی: ۱۲۱۲۱۳۳	لى الرامل مترجمي زبان :١٢١٢٠٨٨ - ادبيا			
1 400 400						
31. A shift from lingt	Hatic competence to	communicative compet	tence led to the emergence of			
a, communicative approach		b. task - based instruction				
c.content - based	200	d. community langu	age learning			
32. In communicative		he learner is				
and the second second	otiation of meaning					
b. to be ready to sp	eak					
	nlinguistic outcome					
d. to cooperate con						
33. In the teac	her serves as a couns	elor.				
a. content - based a	approach	b. community language learning				
c. communicative a	pproach	d. task - based instruction				
34. Which of the follo	wing is NOT related	to nondefensive learning	3 ?			
a. security	b. aggression	c. anxiety	d. attention			
35. Which of the follo	wing is NOT related	to features of communic	cative activities?			
a. information gap	b. feed- back	c. choice	d. reasoning			
36. Prabhu identifies	three types of tasks	in his project Work. W	hich of the following is NOT			
suggested by him	?					
a, attention gap	b. opinion gap	c. information gap	d. reasoning gap			
37. Which of the follo	wing is NOT accepta	ble regarding desuggest	opedia ?			
	e translation should b					
	ould be emphasized.					
		to promote language lea	rning.			
	esents the dialog durin					
		ccurate, but often speak	: haltingly,			
a. rule – based		c. example – based				
			to intelligence.			
a, rhythmic		c. intrapersonal				
			another's contribution , asking			
		onversation calm need to				
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d. task - based approach

c. communicative approach

b. deductively

a. explicitly

c. implicitly

d. inductively